

## **ROLE AS SPONSOR**

The Board of Education recognizes the importance of communicating and developing the District's roles and responsibilities as a Sponsor. This policy seeks to promote that understanding and to further develop the Sponsor's own quality practices.

### **Written Guidance**

The District shall communicate its sponsorship roles and responsibilities through written guidance ("Written Guidance"). Written Guidance shall further delineate the roles and responsibilities of the sponsor, the school, and other parties associated with sponsorship.

Written Guidance shall be presented annually to the sponsored school's leaders and governing authority. The District shall also offer training on the roles and responsibilities of the District as sponsor. Said training shall be offered by March 1 of the review year. Sponsored schools shall not be required to attend training offered by the District.

### **Staff Expertise**

The Board directs the Superintendent to develop an organizational chart that will indicate a clear structure of sponsoring responsibilities and the specific staff and/or contractors that will fulfill those responsibilities ("Sponsor Staff"). Sponsor Staff shall have expertise in the areas of curriculum, instruction, assessment, special education, school accountability, school governance, and, as needed, English Language Learners ("ELL") instruction, school facilities, and community school law.

### **Staff Development**

The Board expects Sponsor Staff to participate in professional development that is aligned with sponsoring responsibilities. Professional development shall be based, in part, on areas identified as needing further development, as identified through data and/or other documentation. Professional development shall also align with the District's strategic plan.

### **Sponsor Improvement Plan**

The District evaluates its sponsoring obligations pursuant to a defined improvement process. The defined improvement process is based on the prior year's performance as a sponsor, as reflected in the Ohio Department of Education's ("ODE") Overall Sponsor Rating. To the extent the District is required by ODE to adopt a sponsor improvement plan, this plan may institute the defined improvement process. If the District is not required by ODE to adopt a sponsor improvement plan or chooses to develop its own plan, it should review areas where it was found deficient, and develop an improvement plan to improve deficient areas.

The District shall also compare its work to national standards for sponsoring.

#### Allocation of Resources

The District shall adopt a budget that reflects expenditures and revenues related to sponsoring. The District's budget shall reflect sufficient funds for fulfilling its sponsoring responsibilities. The budget may be accompanied by a narrative that explicitly addresses how revenues and expenditures relate to and align with sponsoring responsibilities.

As a best practice, resource allocation should be determined based on a needs assessment and data analysis that aligns with the District's strategic plan and the needs of its sponsored schools.

Quality Practices Rubric: A.02 – Goals and Self Evaluation; A.03 – Roles and Responsibilities;  
A.05 - Staff Expertise; A.05 Staff Development

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